



## PROTECTION OF CHILDREN – ANTI-GROOMING POLICY

### 1.0 INTRODUCTION

This Protection of Children – Anti-Grooming Policy applies to Diocese of Sale Catholic Education Limited ('**DOSCEL**'), including all primary and secondary Catholic schools it manages and operates in the Diocese of Sale in the State of Victoria ('**Schools**') and the Catholic Education Office, Diocese of Sale ('**CEOSale**').

Protecting children and young people against sexual abuse is a community wide responsibility. DOSCEL Schools have a moral and legal responsibility to ensure children and young people are safe in their care and to ensure that all forms of abusive behaviours towards children are prevented.

The [Crimes Act 1958](#) (Vic.) and the [Crimes Amendment \(Grooming\) Act 2014](#) comprises the offence for grooming for sexual conduct with a child under the age of 16 years. The grooming offence became law in July 2014.

The offence of grooming concerns predatory conduct undertaken to prepare a child for sexual activity at a later time. The offence applies where an adult communicates, by words or conduct, with a child under the age of 16 years, where that person has care, supervision or authority for the child, with the intention of facilitating the child's involvement in sexual conduct, either with the groomer or another adult.

Grooming does not necessarily involve any sexual activity or even discussion of sexual activity. For example, it may only involve establishing a relationship with the child, parent or carer for the purpose of facilitating sexual activity at a later time.

**It is imperative to prevent, reduce and minimise child abuse and exploitation in all their forms.**

### 2.0 PURPOSE

This policy informs schools of their responsibilities in relation to this amendment, providing a definition for grooming and how it can occur. The specific behaviours and actions of an offender grooming a child/young person, and the impact it will have on these victims, need to be understood by school staff.

This policy acknowledges the particular duty DOSCEL employees have towards children/young people in their care. It respects the dignity of children/young people and Catholic education employees and it outlines their rights and responsibilities.

## 3.0 PRINCIPLES

- 3.1 The dignity of each person, made in the image of God, is a fundamental tenet of the Catholic Church and therefore of Catholic education.
- 3.2 A safe environment is required to protect children/young people from harm and to prevent staff from abusing their position of authority and trust.
- 3.3 Grooming is a serious offence. Staff need to be informed of the criminal intent in grooming behaviours and be fully self-aware of their professional obligations and responsibilities.
- 3.4 All children/young people have the right to a thorough and systematic education in personal safety in relationships.
- 3.5 Abuse of children by persons in positions of trust or authority is a serious matter. All allegations must receive a response and be dealt with promptly.
- 3.6 After a disclosure, any ongoing harm to the child/young person and the employee is minimised by:
  - adherence to agreed procedures
  - provision of appropriate social and emotional support and pastoral care
  - appropriate confidentiality.
- 3.7 The child/young person's ongoing safety and wellbeing should be the primary focus of decision making.

## 4.0 DEFINITIONS

For the purposes of this policy, the following definitions apply:

### 4.1 Child and Young Person

A child is legally defined as a person under the age of 16 years. A young person is any person who comes under or may come under the care, supervision or authority of the school.

### 4.2 Confidential

Being entrusted with private and restricted information that must be treated as such, both in written and verbal form.

### 4.3 Grooming

The term 'grooming' refers to actions deliberately undertaken with the aim of befriending and influencing a child, and, in some circumstances, members of the child/young person's family, for the purpose of sexual activity with the child/young person. These actions are designed to establish an emotional connection in order to lower the child/young person's inhibitions and gain access to the intended victim. In this respect, grooming involves psychological manipulation that is usually very subtle, drawn out, calculated, controlling and premeditated' (Victorian Parliamentary Inquiry 2013). Grooming can also occur online.

#### 4.4 Grooming Behaviours

There is no one set of actions or behaviours that are used to groom a child. Grooming behaviours include:

- Persuading a child/young person or group of children/young people that they have a special relationship, for example:
  - by spending inappropriate special time with a child/young person
  - inappropriately giving gifts.
- Inappropriately showing special favours to one child/young person, but not other children/young people
- Inappropriately allowing the child to over step the rules
- testing boundaries, for example:
  - by undressing in front of the child/young person.

Grooming occurs both before the offence in order to access the child, and after the offence to maintain that access for future abuse and ensure the child's silence.

Grooming also seeks the parent or carer's continued trust (Randhawa and Jacobs, 2013).

#### 4.5 Duty of Care

Staff or volunteers working in DOSCEL schools have a duty of care to support and protect the children and young people with whom they are professionally involved.

When staff members form a reasonable belief that a child or young person has been harmed or is at risk of harm, they are ethically bound to take action to protect the safety and wellbeing of that child or young person.

For some staff members this obligation is legally mandated (cf DEECD and DHS 2010).

Duty of care is breached if a person:

- Does something that a reasonable person in that person's position would not do in a particular situation.
- Fails to do something that a reasonable person in that person's position would do in the circumstances.
- Acts or fails to act in a way that causes harm to someone to whom the person owes a duty of care.
- Fails to report when mandated.

#### 4.6 Reasonable belief

A 'reasonable belief' is not the same as having proof. A 'reasonable belief' is formed if a reasonable person in the same position would have formed the belief on the same grounds.

For example, a 'reasonable belief' might be formed when:

- A child states that they have been sexually abused.
- A child states that they know someone who has been sexually abused (sometimes the child may be talking about themselves).
- Someone who knows a child states that the child has been sexually abused.
- Professional observations of the child's behaviour or development lead a mandated professional to form a belief that the child has been sexually abused.

- Signs of sexual abuse lead to a belief that the child has been sexually abused.

## 5.0 PROCESSES AND PROCEDURES

This policy should be read in conjunction with DOSCEL Pastoral Care and Child Protection Policies.

The successful implementation of this policy will include the following:

- Regularly communicating this policy to staff.
- Educating children in personal safety and about grooming.
- Educating school staff to identify possible grooming behaviours.
- Taking action that is timely, respectful and coordinated, when a staff member forms a belief that a child/young person is at risk of being harmed through grooming, such actions to include.
  - Reporting the matter to the Police and the Principal.
  - Understanding that Victoria Police has primary responsibility for conducting investigations into the alleged matter.
- Reporting to DHHS unless otherwise advised by the police.
- Ensuring the child/young person and the child's/young person's family have access to appropriate services in order to reduce any long-term effects of the grooming abuse.
- Documenting all allegations and retaining records in a secure area, ensuring their confidentiality.

## 6.0 EXPECTED OUTCOMES

- 6.1 DOSCEL employees are informed of the criminal intent in grooming behaviours and expected to be self-aware of their professional obligations and responsibilities.
- 6.2 A thorough and systematic education in personal safety, including safety in relationships, will be provided for all children/young people.
- 6.3 Approved professional learning in providing education in personal safety will be provided to all staff.
- 6.4 All allegations of grooming will receive a prompt response and be clearly documented.

## 7.0 REFERENCES

- 7.1 [Crimes Act 1958](#) (Vic.)
- 7.2 [Crimes Amendment \(Grooming\) Act 2014](#) (Vic.)

## 8.0 RELATED POLICIES

- DOSCEL Pastoral Care Policy
- DOSCEL Child Protection and Safety Policy
- DOSCEL Protection of Children – Failure to Protect Policy
- DOSCEL Protection of Children – Failure to Disclose Policy
- DOSCEL Guide to Reporting Conduct under the Reportable Conduct Scheme

## **9.0 REVIEW**

**Implementation Date:** December 2019

**Review Date:** December 2021