



## NEWSLETTER No. 13

Friday, 14th August 2020



### DIARY DATES

#### TERM 3

#### AUGUST

Thursday 27th

Rebound Challenge

#### SEPTEMBER

Sunday 6th

Fathers' Day

Friday 18th

School Closure Day - Staff PD


**REMINDER TO ALL PARENTS:** Whilst coronavirus restrictions apply, please remain outside the school gates unless it is essential that you come in. If you need to come inside, only go to the office and wait there until someone attends to you.

### PRINCIPAL'S MESSAGE

Since the last newsletter things have changed dramatically. Once again we are 'remote schooling' but judging from the feedback I have received, this seems to be going very smoothly and parents are less stressed about the whole situation. I think knowing what to expect makes a world of difference. For the students, whilst not looking forward to remote schooling, they know they can get through it; many of them seem to have worked out that if they 'knuckle down' and do their work then they reap the benefits at the other end and have more free time. Remote schooling should be great for their self-management skills.

### STAYING CONNECTED

One of the things that was raised in the P & F Meeting was 'How do we keep everyone connected and feeling part of our school community?' This was one of the things that was highlighted in the first round of remote schooling—the children really missed their peers. The parents at the meeting came up with some great suggestions which we will share with everyone over the duration.



**TERM 3** - 13 July - 18 September  
**TERM 4** - 5 October - 18 December

We are going to kick it off with the children **writing postcards** to each other. They will be given a random 'buddy' to write a postcard to next Friday in their learning pack. The teachers will send home a proforma that the students can use in their learning pack and will go over with students how to write a postcard. When these are returned to school we will send them out after they've been 'sitting' for a few days.

Another suggestion was to work on a group story together. The classroom teachers are going to figure out how this could work for their class and start this. Not only will these ideas help to keep the students connected, they'll also be practising their writing skills, so it's win, win all around!



STAYING CONNECTED DURING COVID-19

### SCHOOL PHOTOS

We had a plan to get the school photos done but it's been sabotaged by the pandemic once again! As soon as we are all back at school I will be organising Louise to take the photos—there may not be much notice for parents but we'll get them done, even if I have to babysit for her so that she can work on them uninterrupted!



St Michael's Primary School acknowledge and pay our respects to the Gunaikurnai people, traditional custodians of the land on which the school is built. As a school community, we commit to walk alongside our First Nations people for reconciliation, truth and justice.





Truth

## MYSTERY PERSON

Did you guess that the last mystery person was Lilly T? See if you can guess who our Mystery Person is for this week.

## MYSTERY PERSON

### HOBBIES & SPORTS:



Basketball and Football

### YUMMIEST FOOD EVER:



Fettuccine Carbonara

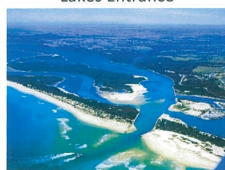
### FAVOURITE MOVIE:



COLOUR  
BLUE

### HOLIDAY PLACE

Lakes Entrance



### TV SHOW



BEST GAME TO PLAY:



### OTHER INTERESTING THINGS

**ABOUT ME:** My favourite animal is a panther.

## WEARING OF MASKS

If anyone knows how to stop glasses from fogging up when you wear a mask, please let us know! We have tried lots of different ideas without much success at this stage. I feel for the health workers who wear them constantly.



## BIRTHDAYS

Happy Birthday to the following people who celebrated their birthday during the last fortnight.

Lilly T

13th August



## CHOIR

The enthusiasm of the girls in the choir prompted Louise to think of ways in which they can still get together and sing in an online space. I'm looking forward to hearing how this works out—especially if it can be recorded. Thanks Louise for keeping the momentum happening.



## FATHERS' DAY GIFTS

Once again P & F have come to the aid of all our families and will be providing a special gift for each child to give their father (or significant male role model in their life). This will be sent home with the learning packs just before Fathers' Day. Thank you P & F for your support. Classroom teachers will also organise Fathers' Day activities for your children to do prior to September 6th.

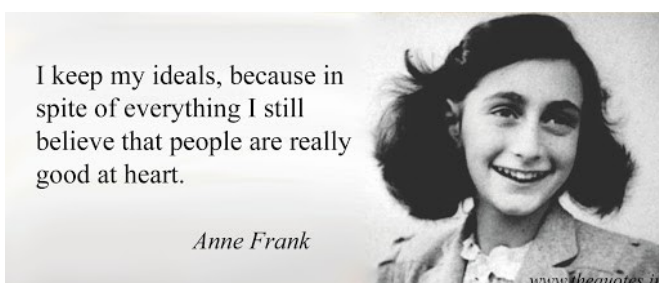
## 2020 ENROLMENTS

Enrolments are being taken for next year and enrolment packs are available at the office. Should you know of anyone who is still undecided as to where to send their child next year please ask them to call into the school or, if preferred, telephone the office and we can arrange to have an enrolment pack sent out in the mail. School tours will be conducted after hours.

**Please return enrolment forms to the office by Monday, 31st August.**

## IT'S ALL A MATTER OF PERSPECTIVE

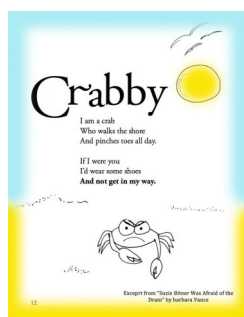
Jane in the office was sharing some insights from a friend of hers about the pandemic. Her friend's view was that we need to stop whinging and consider ourselves fortunate. She says we should be thankful that we weren't in Europe during WWII. Think about what it must have been like for Anne Frank, hiding in an attic with her family to avoid persecution for being Jewish (look her up if you don't know her story); it makes our lockdown look pretty tame. And what about all the children from London who were sent away to the countryside to be safe from the war. Some never saw their families again.



## 'THINKING OF OTHERS' PROJECT

We always want to encourage our children to be kind and considerate to others and do what they can to be a good citizen. We thought it would be a good idea to try and spread some good cheer to the residents of Laurina Lodge by sending them messages and drawings.

Although we can't do this in person or through the transfer of paper, due to the risk of spreading germs, we did think that the students could send their messages and drawings to school (electronic or hard copy) and we would scan them and put them into a powerpoint for the residents to watch. Their messages might be students sharing stories about their grandparents or drawings of people or things that are special to them. It could even be a poem or short story.



Please get on board with this and encourage your child to brighten up someone else's day by sharing a little bit of themselves with others.

## STUDENT AUTHORS

We were very impressed with Oscar and Molly's narrative writing so we thought we'd share it with you. Take note of the descriptive phrases and the way they built suspense.

### The Pirates and the Chocolate.

By Oscar

Molly and Cooper were the last pirates left on their ship. They had a treasure to hide and were sailing the ocean desperately trying to find a secret hiding spot. A tiny dot appeared on the horizon and as they got closer, a secret island appeared.

Then a storm came, they had to row fast. The crashing waves grew bigger as the rain pelted into them like stones falling from the sky. Suddenly a giant wave swept them up and the boat capsized. Molly screamed as she swallowed a mouth full of sea water. Thump! The treasure knocked into Cooper but he managed to grab hold of the handle. Molly splutters and grabbed the other handle. Together, they struggled to shore.

Finally the treasure chest opened, in there was chocolate. "What is that ticking sound?" Molly screamed.

"The chocolate is going to explode!" Screamed Cooper.

KABOOM! The chest shattered into a million pieces. Cooper and Molly ate the chocolate as it fell from the sky.

### The nice Witch

By Molly

One morning, Molly and Tahlia woke up early, ready to start the day. They couldn't wait to get the horses ready for a day of riding adventures.

Then they saw footprints. They weren't just any footprints, they looked different. Thalia and Molly saw a Witch house. "Girls, girls" said the nice Witch.

"Yes, you are freaking us out, what is the matter?" The girls both asked at the same time.

"I can't find my dog" the Witch told Molly and Tahlia.

"Look" said Molly, "is this the kind of fluff your dog has?"

"Yes it is" shouted the Witch.

"Look, dog footprints, come this way" Thalia yelled with excitement. They all followed the footprints. Then they made an amazing discovery.

"Look, your dog has run away because she had puppies!" said Molly.

"Thank you and as a gift for both of you for helping me find my dog, you can both have a puppy each" the Witch said.

Molly and Tahlia were both so happy as they had a new puppy each.



## FORTNIGHTLY CHALLENGE

Are you up for a challenge now that we are in isolation again?

**The challenge for this fortnight is a 'rebound' challenge.**

Using any ball that you like, set yourself an obstacle (the photos give you an idea but it could be lots of other things) and have something that the ball has to land in at the other end. It could be a pingpong ball going down steps and into a cup or it could be a basketball being rebounded into a rubbish bin. Use your imagination and come up with a creative way to bounce that ball! Send in your videos and we will present a prize to the most ingenious ball bouncer! Entries must be in by Thursday 27th August.

