



## NEWSLETTER No. 3

Friday, 26th February, 2021



### DIARY DATES

#### TERM 1

#### MARCH

Tuesday 2nd

**CCS Enrolment Information Evening - Year 7 2020 - Bookings essential (See attached flyer)**

Wednesday 3rd

Sport - Mr Peavey

Friday 5th

Hockey Clinic

Saturday 6th

Commitment Mass - 6pm

**Monday 8th**

**Labour Day Public Holiday**

Tuesday 9th

Wellington Division Swimming

Thursday 11th

Gippsland Regions Swimming

Tuesday 16th

Reconciliation Parent/Child Meeting - 5.30pm

Wednesday 17th

St Patrick's Day - P&F Lunch Order Day

Friday 19th

Bullying No Way Day of Action

Tuesday 23rd

Reconciliation and Whole School Mass - 9.30am

Sunday 28th

2021 Duck Cup (closed race only)

Wednesday 31st

School Board AGM - 7pm

#### APRIL

**Thursday 1st**

**Last day for Students - 2pm dismissal**

**Friday 2nd**

**Good Friday Public Holiday**

### PRINCIPAL'S MESSAGE

We have continued our good start to the year and I am hearing lots of conversations from classrooms about what qualities make a good learner so that you can be the best learner you can be. Students are being very reflective and honest with their self-assessments, especially in the older grades. The parent teacher interviews were another opportunity to add to that 'learner' picture and go a long way to supporting us in working together as a team to enhance the students' learning opportunities. Hopefully this year we will be able to focus on our learning and not be distracted by the pandemic. I think we did a pretty good

### TERM DATES 2021



**TERM 1** - 29 January - 1 April\*

**TERM 2** - 19 April - 25 June

**TERM 3** - 12 July - 17 September

**TERM 4** - 4 October - 17 December

#### PUBLIC HOLIDAYS

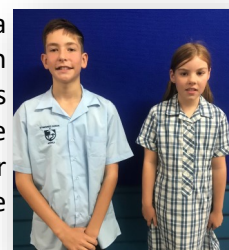
Term 1 - Monday 8 March (Labour Day)

\*Friday 2 April (Good Friday)

job in that snap lockdown and the students didn't let it ruin an excellent start to the school year.

### SCHOOL CAPTAINS' MESSAGE

We hope everyone has been having a great week at school. We have seen people being kind, including others and challenging themselves. We hope this continues through the whole year and our school will go from awesome to amazing!



I am still learning.

- Michelangelo  
at age 87

"There is no end to education.  
It is not that you read a book,  
pass an examination,  
and finish with education.

The whole of life,  
from the moment you are born  
to the moment you die  
is a process of learning."

~J. Krishnamurti



St Michael's Primary School acknowledge and pay our respects to the Gunaikurnai people, traditional custodians of the land on which the school is built. As a school community, we commit to walk alongside our First Nations people for reconciliation, truth and



## MEDICAL, PHOTO/VIDEO & INTERNET FORMS

Earlier this week various yellow forms were sent home (Medical details, Annual Photograph/Video Permission, Parent/Carer/Student Digital Technologies Agreement & Declaration). These forms enable us to keep our records and school compliance up to date. If you haven't already done so, could you please **return the completed forms to the school as soon as possible.**



## HDSSA SWIMMING CARNIVAL

Due to the state wide lockdown last week, we were unable to hold our whole school swimming carnival. However, we did manage to conduct time trials with some of the students and we had Zac, Noah M, Michael, Tahlia, Max C and Luther represent St Michael's school at the HDSSA swimming carnival in Sale this week.

Their individual results were -

*Zac - 3rd Breaststroke, 2nd Medley Relay*

*Noah - 5th Freestyle, 4th Backstroke, 4th Breaststroke, 2nd Medley Relay*

*Michael - 3rd Backstroke*

*Luther - 5th Freestyle, 3rd Breaststroke*

*Max - 7th Freestyle*

*Tahlia - 2nd Freestyle, 2nd Backstroke, 2nd Breaststroke, 2nd Medley Relay.*



Well done everyone and congratulations to Tahlia who will now go on and represent our school at the Wellington Division swimming carnival on the 9th March.

dedication as well as great swimming skills. Our age champions were: Luther, Tahlia, Zac and Noah.



## INTERSCHOOL EQUESTRIAN CHALLENGE

This week Emmagen competed in the Stratford Pony Club Interschool Equestrian Challenge. Emmy placed 3rd in her rider class, 2nd in pleasure mount and 6th in the obstacle course. Unfortunately, Emmy didn't place in her games event as her pony was a little excited but she handled him well.



In her ridden mount 12 to 14 hands, Emmy competed against high school kids and said it made her very nervous and she smiled through it but didn't place.

Overall Emmy said she had a great day and Uggsboots did too! Well done Emmy!



## SCHOOL SWIMMING CHAMPIONS

Congratulations to all our students who participated in the swimming trials. This showed true commitment and



## ON TRACK WITH MARY MAC!

Congratulations to Molly for receiving the Mary MacKillop Award this week. Molly has demonstrated the qualities of Mary MacKillop through her attitude and actions and is a terrific role model for everyone.



**This year we want to be on track with Mary Mac and...**

*"Never see a need without doing something about it"*

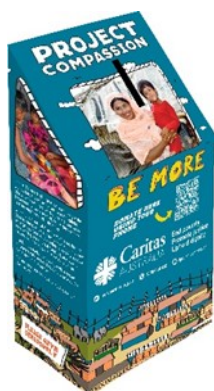


## PROJECT COMPASSION & HELPING OTHERS

During Lent we always think about what we can do for others; that is why Caritas run their Project Compassion campaign during this time. The theme for this year is 'Be More'. In the words of Saint Oscar Romero "Aspire not to have more, but to be more."

Every year, thousands of students participate in Project Compassion and the money raised goes towards creating a more just world that aims to empower people who live in poverty. Often this is achieved through the establishment of sustainable projects.

Each classroom will have a Project Compassion box in it and we have asked the children to think about ways they can donate money. It may be that they



contribute some of their pocket money or they do jobs around the house to earn money. I know that in recent times we have become a cashless society and we don't have much loose change sitting around but every little bit helps.



As in previous years we will hold a class competition to see which class can raise the most money for Project Compassion. The winning class will receive a chip lunch. SRC will organise a fundraising activity to support this campaign.

CARITAS deliberately focuses on supporting people through empowerment. You will never see Caritas portraying people as victims or as being objects of pity. Their aim is to support families and villages with projects that equip them to live a better life through sustainable change. Caritas also has an excellent track record of making sure that the donated money goes to the people who need it and not into unnecessary administration.

## PRAYER

God of all peoples and nations,  
As you accompany us on our Lenten journey,  
May our fasting strengthen our  
commitment to live in solidarity,  
Our almsgiving be an act of justice, and  
Our prayers anchor us in love and compassion.  
Through living simply and loving generously,  
May we care for our global family  
and our common home, as we  
"Aspire not to have more, but to be more".\*  
We ask this in Jesus' name.  
Amen.

\*Saint Oscar Romero



## SCHOOL ADVISORY COMMITTEE

With the change to Diocese of Sale Catholic Education Limited (DOSCEL) our School Board is now known as the School Advisory Committee. We are seeking nominations from parents/carers for our School Advisory Committee. Currently we have one vacancy for a parent representative.

Information will be emailed to families with the nomination form and the Charter. You can also ask for this information at the office.

The School Advisory Committee is an important body in the school and supports the principal in making well informed decisions about school administration and processes.



## CATHOLIC IDENTITY SURVEY

Every 4 years we are invited to participate in a Catholic identity survey (ECIS) to find out what is important to parents, staff and students about being a part of a Catholic school community. The online survey gathers responses from students in Years 5 and 6, all staff and a representative sample of parents. When you receive the survey information we would really appreciate if you could have a go at completing it—the statements or questions can be quite challenging (for staff as well as parents) but the more responses we have the more reliable the data we receive. This information is used in planning our future directions.



## DUCK CUP

Once again, we are put in the position of deciding whether to go ahead with the Duck Cup or not due to the pandemic. After much consideration, we have decided that we will not hold the Duck Cup as a public event this year. This decision has been based on current guidelines for holding a healthy and safe community event from Wellington Shire Council, the Victorian Government and Diocese of Sale Catholic Education Limited (DOSCEL) ; we have deemed it

too difficult to achieve full compliance with the resources we have at hand.

P & F have made the decision not to postpone the Duck Cup to a later date but to hold the Duck Cup race itself as a closed event on the 28th March as scheduled. If possible, we will 'live stream' the race and we will invite 'scrutineers' from the Heyfield Lions Club to attend to ensure that the race runs according to the rules. All winners of the Duck Cup will be notified as soon as possible.

As we will still be holding the race, we ask for your support in selling tickets again. The tickets will be reduced in price to \$10 each to reflect that we are not offering the actual Duck Cup Carnival activities. Each family will be given a small book of tickets to sell and will be asked to support the P & F through selling tickets out the front of the supermarket. This will be on a roster that will be sent out shortly.

This is our major fundraiser for the year and is widely supported by very generous sponsors. We will continue to promote them through the P & F Facebook page and school signage.

Thank you for being understanding in the circumstances. It is hoped that P & F will be able to bring a bit of Duck Cup cheer to our students at school so stay posted.



## BIRTHDAYS

Happy Birthday to the following people who have celebrated their birthday over the past two weeks.

Michael	15th February
Jimmy	17th February
Arthur	20th February
Molly	23rd February
Ruby	24th February







Truth

## Writer of the Week

### I AM TORI

I am loud and fun.

I wonder if I'll ever stop thinking.

I hear the slow sound of wind blowing on the grass.

I see the wind blowing the dust away.

I want to stand on top of the world.

I am loud and fun.

I pretend I am a dog jumping around in a field.

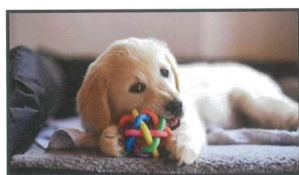
I feel my hair flying in the wind.

I touch the soft and fragile leaf of grass.

I worry I am going to fall off a cliff.

I cry when I see abandoned animals.

I am loud and fun.



## Star Students

### 19th February

**P/1 Class** - working so well throughout the lock down - Great effort!!!

**Eva** - trying hard when forming your letters. Well done!

**Matilda** - creating a fantastic collage of your house. Very creative!!

**Henry** - his great work ethic between home and school. Well done!

**Lillian** - her great working habits at home and school this week.

**Max C** - his caring nature and for always going out of his way to help others.

**Michael** - applying himself in his learning and persisting when it gets tricky.

**Lahni** - a great 'ready to learn' attitude.

### What is the difference between a Stick insect and a Praying Mantis

Last week Tahlia and I found a Praying Mantis in our garden, we named him Polo. We thought it would be a great idea to bring it to school and introduce it to Audrey and Augustus our class stick insects. Luckily we have a few budding Entomologists amongst us who quickly pointed out that stick insects and praying mantis are very different species and should **NEVER** be housed together.

Found in similar warm dense lush, green environments, praying mantises and walking sticks are different types of insects. Walking sticks are also called stick insects, and praying mantises are also known as praying mantids. Although they usually come in similar colors and sometimes live in the same garden. There are a lot of differences between these two insects. They have completely different needs and instincts when it comes to food, mating, raising young and surviving.

Stick insects lay eggs. Their young are born appearing like a tiny adult of their kind. They climb up the plant that their eggs were on, and begin eating the leaves. For months, stick insects molt and grow, until they reach adult size. Praying mantis. Females are larger than males, and sometimes cannibalize their mate after breeding. Females may lay up to 400 eggs, which hatch once Spring arrives. Newly hatched mantises may cannibalize each other, however stick insects do not.

Both walking sticks and praying mantises use camouflage to hide from predators and blend into their environments. Walking sticks are sometimes able to mimic the colors of their surroundings to better blend in. Their shape mimics the appearance of a dead stick, which they use to hide in their environment. Praying mantises often are colored similarly to the plants in their environment. Some mantises from the Far East mimic the colors of flowers.

Walking sticks eat only leaves and plant life. They can feed on the very leaves and plants that allow them to blend in and hide from predators. Praying mantises are carnivorous. They live off of and eat other insects. The praying mantis hunts by grabbing passing insects with its sharp forearms, biting it, and eating it while it is still alive. Some praying mantises are able to hunt mice and small birds.

Visually they are different from one another. A Praying Mantis has a triangular head and an abdomen that is visible. To the trained eye these insects are very different to one another.

By Archer



**Ben** - a great application to work tasks and for asking great questions.

### 26th February

**Layla** - fantastic reading in literacy block. Well done!

**Millie** - showing persistence in all tasks and working hard this week.

**Indy-Rose** - for her excellent level of effort in Mathematics and research tasks.

**Cooper Hole** - staying on task and working hard. Well done Cooper!

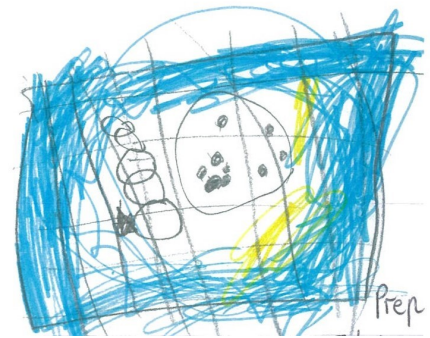
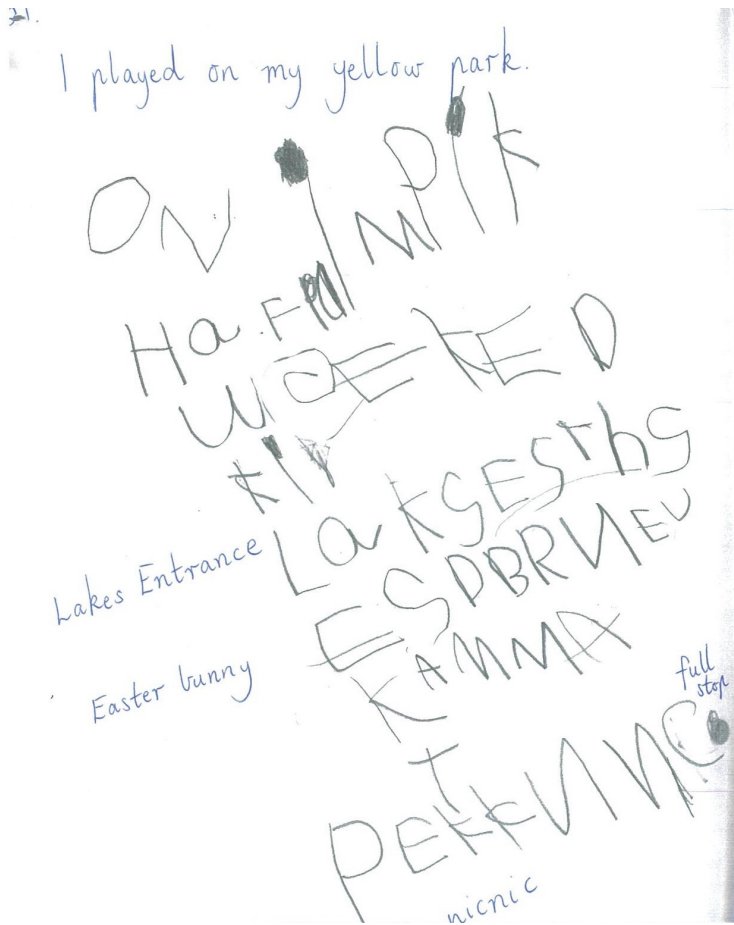
**Caleb** - thinking, linking and problem solving maths problems & puzzles.

**Mia** - making choices that support, challenge and enhance her learning.





Truth





This is Eva's writing. She is the writer of the week for her class.

It is always fascinating to see how writing develops when children first begin writing. There are very distinct patterns that they follow and we always get excited when students associate the letters with sounds to form their words.

The diagram on the right shows the developmental stages of writing.

Interestingly, beginning drawing also follows developmental stages.

1.	 (I like trees.)	Pictures
2.	 (I like trees.)	Approximation
3.	Bndn/w (I like trees.)	Random letters
4.	I to h (I like to color.)	Random and initial sounds
5.	I h a p c (I have a pretty cat.)	Initial consonants
6.	I pa en mi ft yrt. (I play in my front yard.)	Initial and final sounds
7.	I got a skat Bend fer Krismes. (I got a skateboard for Christmas.)	Vowel sounds appear
8.	My favrit food is appls and makrone. (My favorite food is apples and macaroni.)	All syllables represented
9.	Wen I was on vacshon it was fun to play with Nicole. She is my baby sister. She is one year old. She is a verry nice sister bress it chegs you up with a baby sister around.	Multiple related sentences and many words with correct spelling