

## BEHAVIOUR MANAGEMENT POLICY

### 1.0 INTRODUCTION

The St Michael's Catholic Primary School, Heyfield (the School) *Behaviour Management Policy* (the Policy) establishes the School and Diocese of Sale Catholic Education Limited's (DOSCEL) commitment to the provision of school environments that nurture the growth of all students towards maturity through the development of their personal and social capability. Our aim is to support each student to belong and participate successfully in all facets of society.

The School promotes the use of whole-school approaches to positive behaviour support. The characteristics of a whole-school positive behaviour approach include prevention, instruction and use of evidence-based practices, and utilisation of data for informed decision-making. A positive behaviour approach supports teaching and learning environments so that the academic and social-emotional outcomes of students are maximised.

### 2.0 PURPOSE

This Policy supports the delivery of a sustainable and inclusive education that nurtures each student's potential, equips them to thrive in a dynamic world and is enriched by DOSCEL's flourishing Catholic culture. This Policy is underpinned by the DOSCEL values of Integrity, Excellence and Inclusion.

The Policy provides direction for the School in establishing a whole school approach to positive behaviour support.

This Policy informs the *Behaviour Management Procedures*.

### 3.0 CATHOLIC MISSION

The School brings to life the mission of the Catholic Church by engaging and aligning all efforts toward the achievement of DOSCEL's vision for education: *faith-inspired educational excellence for a hope filled future*.

### 4.0 COMMITMENT TO CHILD SAFETY

The School holds the care, safety and wellbeing of children and young people as a central and fundamental responsibility of Catholic education. This commitment is drawn from the teaching and mission of Jesus Christ.

## 5.0 SCOPE

This Policy fulfills the Victorian Registration and Qualification Authority's Minimum Standard for School Registration obligations, requiring the School to have policies and procedures to provide students with a safe environment where the risk of harm is minimised, students feel safe and ensures all staff are aware of their legal obligations.

This Policy defines the approach and informs the procedures for the management of student behaviour at the School and applies to all students and teaching and non-teaching staff with consideration to the following guiding principles:

- 5.1 The School *Behaviour Management Procedures* align with the implementation of the Diocese of Sale Whole School Approach to Positive Behaviour Support (WSAPBS).
- 5.2 A positive behaviour approach supports teaching and learning environments so that the academic and social-emotional outcomes of students are maximised.
- 5.3 The characteristics of a whole school positive behaviour approach include prevention, instruction, use of evidence-based practices, and utilisation of data for informed decision making.
- 5.4 The safety of all students is prioritised.
- 5.5 Students are central to all decision making and action and positive relationships between teachers, students and parents/caregivers are fostered.
- 5.6 The School maintains safe and predictable learning environments affirming cooperation as well as responsible independence in learning.
- 5.7 The School will collaborate with, and expect the support and cooperation of, parents/guardians/carers in fostering and encouraging positive student behaviour.
- 5.8 Procedural fairness is central to any behaviour management approach.
- 5.9 Under no circumstances is corporal punishment to be administered or tolerated.
- 5.10 Physical intimidation or handling of a child by staff members is unacceptable.

## 6.0 POLICY OUTCOMES

- 6.1 The whole school approach to positive behaviour consistently guides and supports behaviour management practices across the School.
- 6.2 The School clearly documents the process for positive behaviour support within a multi-tiered system of support.
- 6.3 The School will articulate school-wide expectations that are clearly promoted and consistently maintained.
- 6.4 There is a shared understanding among staff and students of expectations and school-wide processes for behaviour management.
- 6.5 Strategies are implemented to teach and embed positive behaviour student self-efficacy and engagement in learning.,

## 7.0 COMMUNICATION

This Policy is available on the School Portal and provided to parents upon request.

This Policy is available through the staff portal and staff are annually upskilled on this Policy.

## 8.0 POLICY INFORMATION

<b>Policy Owner</b>	Catholic Identity Leadership Learning and Teaching
<b>Approving Authority</b>	DOSCEL Board
<b>Assigned Board Committee</b>	Catholic Identity Leadership Learning and Teaching
<b>Board Approval</b>	December 2025
<b>Risk Rating</b>	Low
<b>Implementation</b>	January 2026
<b>Review Date</b>	2029

### POLICY DATABASE INFORMATION

<b>Supporting Documents</b>	Behaviour Management Procedures The DOSCEL Whole School Approach to Positive Behaviour Support
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